

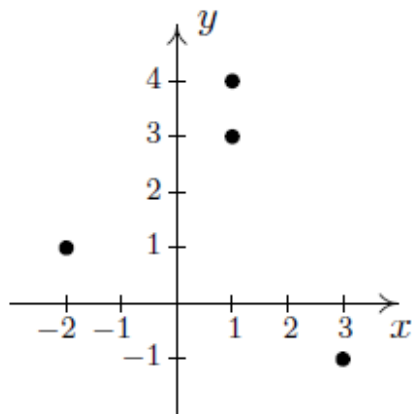
A decorative graphic on the left side of the slide. It features several vertical stripes of varying shades of blue and grey. Overlaid on these stripes are several circles of different sizes, also in shades of blue and grey, arranged in a cluster.

SECTION 1.3 & 1.4

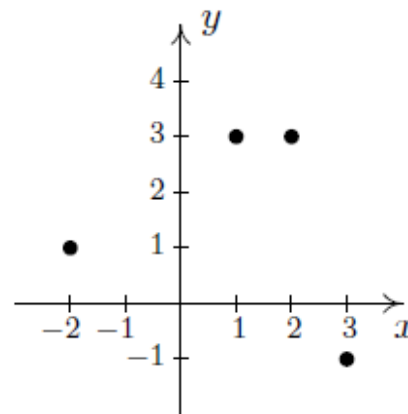
Introduction to Functions and Function Notation

FUNCTION DEFINITION

- A relation in which each x-coordinate is matched with only one y-coordinate is said to describe y as a function of x
- Example: Which of the following relations describe y as a function of x?
- $R_1 = \{ (-2,1), (1,3), (1,4), (3,-1) \}$
- $R_2 = \{ (-2,1), (1,3), (2,3), (3,-1) \}$



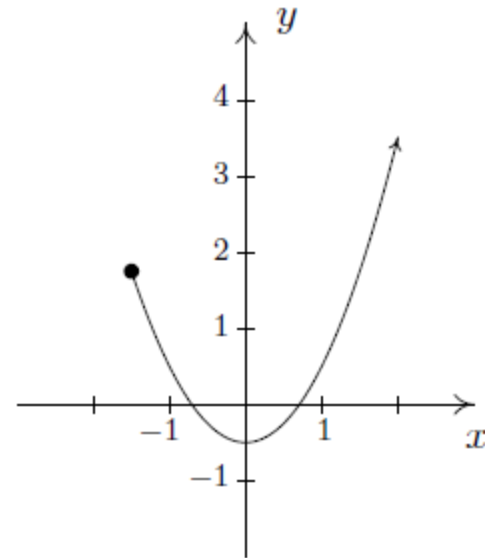
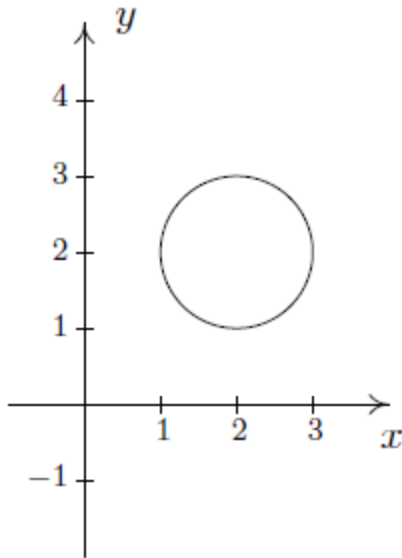
The graph of R_1



The graph of R_2

VERTICAL LINE TEST

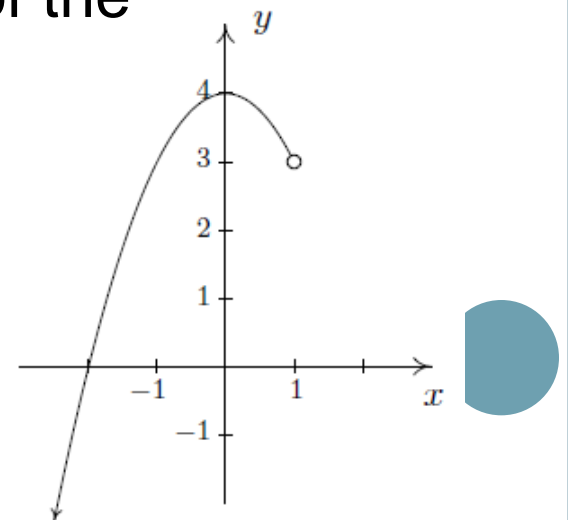
- A set of points in the plane represents y as a function of x if and only if no two points lie on the same vertical line
- Example: Which of the following relations describes y as a function of x ?



DOMAIN AND RANGE

- Suppose F is a relation which describes y as a function of x
- The set of the x -coordinates of the points in F is called the function **domain** of F
- The set of the y -coordinates of the points in F is called the function **range** of F
- Example: Find the domain and range of the following functions

$$F = \{ (-3, 2), (0, 1), (4, 2), (5, 2) \}$$



FUNCTIONS AND RELATIONS

- All functions are relations
- But not all relations are functions
- Thus the equations which described the relations may or may not describe y as a function of x
- The algebraic representation of functions is possibly the most important way to view them so we need a process for determining whether or not an equation of a relation represents a function



EXAMPLES

- Determine which equations represent y as a function of x :
 - $x^3 + y^2 = 1$
 - $x^2 + y^3 = 1$
 - $x^2 y = 1 - 3y$
- For each of these equations, we solve for y and determine whether each choice of x will determine only one corresponding value of y



EXAMPLES

- For each of these equations, we solve for y and determine whether each choice of x will determine only one corresponding value of y

- $x^3 + y^2 = 1 \rightarrow y^2 = 1 - x^3 \rightarrow y = \pm\sqrt{1 - x^3}$

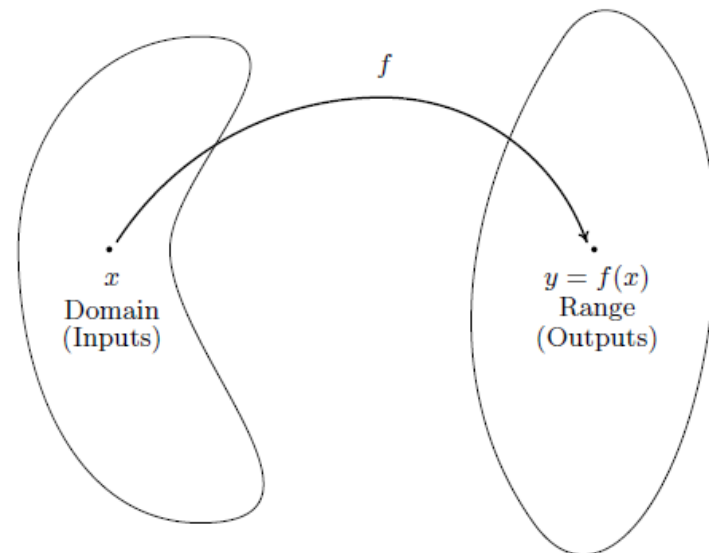
- $x^2 + y^3 = 1 \rightarrow y^3 = 1 - x^2 \rightarrow y = \sqrt[3]{1 - x^2}$

- $x^2 y = 1 - 3y \rightarrow x^2 y + 3y = 1 \rightarrow y(x^2 + 3) = 1 \rightarrow y = 1/(x^2 + 3)$



FUNCTION AS A PROCESS

- The domain of a function is a set of inputs and
- The range is a set of outputs
- A function f is a process by which each input x is matched with only one output y
- $y = f(x)$ is the output which results by applying the process f to the input x



INDEPENDENT AND DEPENDENT VARIABLES

- In the equation $y=f(x)$
 - The value of y is completely dependent on the choice of x .
 - x is called the independent variable or argument of f .
 - y is called the dependent variable.
 - When graphing the function, the independent variable goes on the horizontal axis and the dependent variable goes on the vertical axis.
- In the equation $d=g(t)$
 - What is the independent variable?
 - What is the dependent variable?



THE THREE PARTS OF A FUNCTION

A function consists of three parts:

1. An *input* represented by the *independent variable*, often the variable x . All possible valid input values are in a set called the *Domain* of the function.
2. An *output* represented by assigning the result of a function $f(x)$ to the *dependent variable*, often the variable y , as in $y = f(x)$. All possible valid output values are in a set called the *Range* of the function.
3. A *process* that *maps* each input value to one unique output value. The process is often represented by a
 - o Description
 - o Algebraic Expression
 - o Table
 - o Graph or Chart



ALGEBRAIC FORMULA OF FUNCTION

- The process of a function f is usually described using an algebraic formula
- For example, suppose a function f takes a real number and performs the following two steps, in sequence
 1. multiply by 3
 2. add 4
- If 5 is our input, in step 1 we multiply by 3 to get $(5)(3) = 15$. In step 2, we add 4 to our result from step 1 which yields $15 + 4 = 19$
- Using function notation, we would write $f(5) = 19$ to indicate that the result of applying the process f to the input 5 gives the output 19.
- In general, if we use x for the input, applying step 1 produces $3x$. Following with step 2 produces $f(x) = 3x + 4$ as our final output.



EXAMPLE

- For $f(x) = -x^2 + 3x + 4$, find and simplify
 1. $f(-1)$, $f(0)$, $f(2)$
 2. $f(2x)$, $2f(x)$
 3. $f(x + 2)$, $f(x) + 2$, $f(x) + f(2)$

